19th January 2024



Caston News



Dates for your Diary:

19th February - 23rd February - Half Term 5th March - Parents Evening 8th March - World Book Day 14th March - Parents Evening 27th March - End of Term 15th April - Back to School - Summer Term 6th May - Bank Holiday 27th May - 31st May - Half term 19th July - End of Term - Summer Holidays 4th September - Back to School

Weekly Attendance 12-18 January

As a School - 98.6% Fry Class - 100% Nelson Class - 98.1% Carter Class - 98.2% Cavell Class - 98.2% Congratulations to Fry Class for having the best attendance figures this week.

Attendance Every School Day Counts

We are really pleased with the attendance figures for the last week.

Thank you for working with us on improving the attendance at school.

We're delighted to welcome two new members of staff

Macen Miller joins the Trust as Site Technician, looking after Caston, Parkers and three other schools in the area. Previously a medic with the ambulance service in London, Macen has until recently looked after a school near Attleborough. He'll be on site with us at Parkers every Tuesday, and Caston on Thursdays.

Leonie Slessor joins Caston on Monday as SEN Teaching Assistant and will be providing focussed support to individual pupils, building on work the TA team has developed. She brings SEN TA experience from a specialist provision in Essex, having recently moved to Watton. You'll see Miss Slessor on the playground and around school - do say hello.

Vacancies

We're looking for one more person to join us:

SEN Teaching Assistant

27.5hours/week term time only

NJC6 £23,893 pro rata

This is a temporary contract until August, working across both Caston and Parkers schools. Our SEN TA will support individual interventions and classes as need dictates; you are likely to be working with an identified group of pupils, mainly on a 1-2-1 basis to develop skills and support learning. You will ideally hold a relevant qualification but just as important is the ability to be curious, work flexibly and foster a warm rapport with children and colleagues.

For further details or to apply: <u>https://www.dneat.org/working-for-a-dneat-academy/vacancies/</u>

Pupil Success Out of School

We love to give children an extra pat on the back! Please do let us know if your child does something outside of school that we can celebrate in Assembly or the newsletter - maybe they've taken part in a performance? Passed a grading in music or sport? Become patrol leader at Cubs? Please drop the office an email (even better if you've got a photo)!

Reminders

Children should not be bringing items (for example: toys, jewellery, elaborate hair bands/clips etc) from home into school.

If they do bring them in parents/carer's should take them home and not leave them in bags as items are going missing or getting broken.

Parking At School

Please could we remind all parents/carers to be mindful of where they park.

Nobody should be parking in the school car park unless you have had permission from Mrs Disney to do so.

Stay and Play

Our Stay and Play sessions have now restarted, they run every Monday from 1.50 - 2.50pm during term time. There is no charge to attend but a contribution towards drinks is appreciated.

A flyer is attached.

at Caston Primary Academy Mondays in termtime, 1.50-2.50pm

From birth to starting school No charge - donations for tea / coffee No need to book We'd love to welcome you!

FOR MORE INFO: 01953 483304



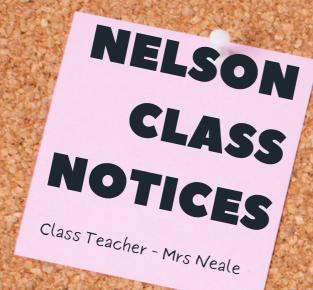
Diocese of Norwich Education and Academies Trust



We are making special boxes for some VIP's as part of our RE lessons. Please could the children bring in a photo of someone who is important to them to put in their box. Thank YOU

> We have planted some bulbs and are looking after them and watching them





We have been learning about the Jewish festival of Passover (Pesach) and we all took part in a Seder meal. This meal is held before the family dinner at Passover and all of the foods on the plate are symbolic. We had a vegan meal, so that we could cater for the various dietary requirements in our class. The roasted beetroot represented the lambs that were sacrificed so that the Israelite homes could be marked and 'passed over' by God when he sent the tenth plague. The horseradish, romaine lettuce, and parsley were symbolic of the bitterness and hardship of the slavery endured by the Israelites. The apple and raisin sauce represented the concrete that the Israelites mixed to build the Pharaoh's palaces. The potato replaced the egg that is traditional on a Seder plate - its shape was the important aspect, representing the new life that the Israelites had free of slavery. We also had matzoh - a type of unleavened bread. In the story of the Exodus, the Israelites had to leave Egypt as quickly as they could, so they didn't have time to wait for their bread to rise. I made the bread, but it wasn't very tasty - the children were brave to try it anyway! They were all very brave to have a try of these foods even though they weren't supposed to be delicious!



In our RSHE lesson we have created a hopes and wishes tree. On each of the leaves the children have written their hopes for the future and how they felt about those hopes.

CARTER CLASS NOTICES

Class Teacher - Miss Spooner

