

The Dove Federation School Development Plan

2019-2020



Behaviour
To ensure low level behaviour does not disrupt teaching and learning

Teaching and Learning
To improve the teaching of mathematics across the school so as to ensure consistency and improve pupil attainment

EYFS
To increase the number of pupils achieving GLD in EYFS

Attainment
To increase the number of pupils achieving greater depth and secure standard in reading, writing and maths across the school

Vulnerable groups
To ensure Pupil Premium pupils and SEND pupils are able to achieve their full potential

Teaching and Learning
To ensure all teaching is consistently good or better

Attainment
To increase the number of pupils reaching the expected standard in end of key stage assessments

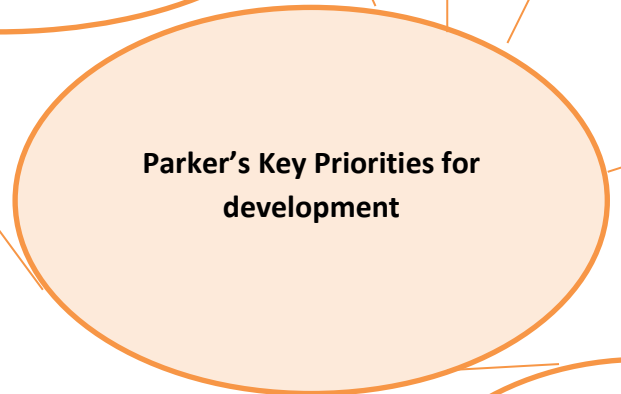
Premises
To develop the outside areas of the school (wildlife area and vegetable garden)

Teaching and Learning
To ensure all teaching is consistently good or better

Behaviour
To ensure low level behaviour does not disrupt teaching and learning

Attainment
To increase the number of pupils reaching the expected standard in end of key stage assessments

EYFS
To increase the number of pupils achieving GLD in EYFS



Attainment
To increase the number of pupils achieving greater depth and secure standard in reading, writing and maths across the school

Vulnerable groups
To ensure Pupil Premium pupils and SEND pupils are able to achieve their full potential

Teaching and Learning
To improve the teaching of mathematics and writing across the school so as to ensure consistency and improve pupil attainment

Safeguarding
To develop the use of Nurture and wishes and feelings

Wellbeing- To develop staff wellbeing across the federation



Assessment
To ensure assessment in numeracy, reading and writing is consistent across the federation. Ensuring that results are reliable

Middle leaders To develop the role of subject leaders across the federation

Assessment
To develop models of assessment for non-core subjects ensuring that the impact of teaching is being assessed

Teaching and Learning
To develop the teaching of computing including the resources available

Teaching and Learning To develop the use of writing for a purpose

Relationships
To develop relationships between all staff so as to ensure year group partners are sharing good practice and supporting one another

Behaviour
To develop the use of positive behaviour management strategies including STEPS strategies and restorative approaches

Safeguarding
To develop the safeguarding curriculum with a particular focus on online safety

Teaching and Learning
To continue to develop the curriculum ensuring progression in all subjects