

Two Year Curriculum Map – The Dove Federation

Reception Year A	Autumn	Spring	Summer
Topic Titles	Magical Me	Once upon a Time	Rumble in the Jungle
Communication and language	<ul style="list-style-type: none"> • Stories • Following 1 step instructions • Prepositions • Family talks 	<ul style="list-style-type: none"> • Feelings in stories • Fair and unfair in stories • Show and tell 	<ul style="list-style-type: none"> • Worldwide issues • Show and tell • Open ended tasks (Own opinion/How and Why?)
Literacy	<ul style="list-style-type: none"> • Recognising names • Repetitive stories • Stories with rhyming patterns • Phase 2 recognition 	<ul style="list-style-type: none"> • Phonics Phase 3 • Writing stories • Writing numbers • Fairy tales 	<ul style="list-style-type: none"> • Phonics Phase 3/4 • Sentences • Rhymes
Understanding the World	<ul style="list-style-type: none"> • Families • Significant events • Unique • Harvest Festival • Respect 	<ul style="list-style-type: none"> • Chinese New Year • Trust 	<ul style="list-style-type: none"> • Animals • Living things • Stories Jesus told (Creation/Noah) • Habitats
Forest schools	<ul style="list-style-type: none"> • Mud faces • Exploring the garden 	<ul style="list-style-type: none"> • Making crowns • Fairyland • Potions • Planting vegetables 	<ul style="list-style-type: none"> • Bug Hotel • Mini-beast hunt
Personal, Social and Emotional Development	<ul style="list-style-type: none"> • Making friends • Classroom routines • School rules • Why do we take turns 	<ul style="list-style-type: none"> • Pupil of the Day • Understanding their own actions and consequences 	<ul style="list-style-type: none"> • Pupil of the Day • How to care for things
Arts and Design	<ul style="list-style-type: none"> • Singing • Painting • Acting • Rainbow fish • Dance 	<ul style="list-style-type: none"> • Colour mixing • Recreating fairy tales [Imagination] • Making props for role play 	<ul style="list-style-type: none"> • Habitats (Junk modelling) • Animal music (Composition)
Physical Development	<ul style="list-style-type: none"> • Parachute games • Prepositions • Pencil Grip 	<ul style="list-style-type: none"> • Climbing bars • Story dances 	<ul style="list-style-type: none"> • Throwing and catching

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	<ul style="list-style-type: none"> Getting changed for PE Using scissors 		
Mathematics	<ul style="list-style-type: none"> Counting to 10/20 Represent numbers with fingers 1:1 correspondence Recognising numbers Introducing dates/days of the week 	<ul style="list-style-type: none"> Adding Subtracting Number recognition Money 	<ul style="list-style-type: none"> Sharing Doubling Numbers Adding/subtracting
Computing	<ul style="list-style-type: none"> Interactive whiteboard iPad phonic games 	<ul style="list-style-type: none"> Internet safety Taking/making videos Interactive whiteboard Tablet games 	<ul style="list-style-type: none"> Creating algorithms Using technology in daily life

Reception Year B	Autumn	Spring	Summer
Topic Titles	Festivals of Light	What a Wonderful World	Superheroes
Communication and language	<ul style="list-style-type: none"> Circle Time Show and Tell Feelings 	<ul style="list-style-type: none"> Show and tell Worldwide issues 	<ul style="list-style-type: none"> Debates Show and tell Why things happen Recreate superheroes
Literacy	<ul style="list-style-type: none"> Phonics Phase 2 Initial sounds in words Stories from around the world 	<ul style="list-style-type: none"> Phonics Phase 3 How to grow a plant Captions 	<ul style="list-style-type: none"> Phonics Phase 4 Grammar Writing sentences
Understanding the World	<ul style="list-style-type: none"> Diwali Seasons Fireworks Different ways Thankfulness Nativity story 	<ul style="list-style-type: none"> Plants – growth/decay/Change Easter Beauty 	<ul style="list-style-type: none"> Super powers Extraordinary feats The biggest, the fastest, the highest
Forest schools	<ul style="list-style-type: none"> Journey sticks and nature walk Conker Mud cakes Nature's shapes Weather station Planting flowers/crops 	<ul style="list-style-type: none"> Growing vegetables Bug Hotel Gardening 	<ul style="list-style-type: none"> Harvesting vegetables Journey walks

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Personal, Social and Emotional Development	<ul style="list-style-type: none"> Pupil of the Day Giving and receiving compliments Conflict 	<ul style="list-style-type: none"> Pupil of the Day Changes 	<ul style="list-style-type: none"> Pupil of the Day Caring for others 			
Arts and Design	<ul style="list-style-type: none"> Firework art Leaf rubbing Music of Light Infant nativity Christmas decorations 	<ul style="list-style-type: none"> Easter Craft Role play [imagination] 	<ul style="list-style-type: none"> Cooking (Vegetable Soup) Role play drama 			
Physical Development	<ul style="list-style-type: none"> Diwali dance Firework dance Step up equipment Wall bars 	<ul style="list-style-type: none"> Body shapes Multi-Skills Healthy eating 	<ul style="list-style-type: none"> Athletic games Sports day 			
Mathematics	<ul style="list-style-type: none"> Shape, measure and space (2D) Numbers One more/one less 	<ul style="list-style-type: none"> Measure Capacity Floating and sinking 3D Shapes 	<ul style="list-style-type: none"> Money Position and distance Numbers Adding and subtracting 			
Computing	<ul style="list-style-type: none"> Taking pictures Interactive whiteboard 	<ul style="list-style-type: none"> Internet Safety Taking videos Interactive Whiteboard Tablet games 	<ul style="list-style-type: none"> Writing algorithms Debugging code 			
Year 1/2 Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Titles	Shipwrecked	Light & Dark	Frozen World	The World outside my window	India	Time Travel
English Writing	Lists, captions, instructions	Firework Poems Information	Poetry Playing with Language	Information texts: Mini-beasts	Tales from a variety of cultures Rama and Sita	The Sound Collector

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	Fantasy worlds	Texts	Letters	Fairy stories Window Books	Traditional poems: A.A. Milne	Recount
Topic related Trip		Planetarium	Antarctic Museum (Cambridge)		Indian dance	Gressenhall
Maths	<p>YR1: Number: Place Value (within 10) Number: Addition and Subtraction (within 10) Geometry: Shape Number: Place Value (within 20) Consolidation</p> <p>YR2: Number: Place value Number: Addition and Subtraction Measurement: Money Number: Multiplication and Division</p>		<p>YR1: Number: Addition and Subtraction (within 20) Number: Place Value (within 50) (Multiples of 2, 5 and 10 to be included) Measurement: Length and Height Measurement: Weight and Volume Consolidation</p> <p>YR2: Number: Multiplication and Division Statistics Geometry: Properties of Shape Number: Fractions Measurement: length and height Consolidation</p>		<p>YR1: Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included) Number: Fractions Geometry: position and direction Number: Place Value (within 100) Measurement : money Time Consolidation</p> <p>YR2: Position and direction Problem solving and efficient methods Measurement: Time Measurement: Mass, Capacity and Temperature Investigations</p>	
Science	Materials: uses of everyday materials	Seasonal Changes To identify seasonal & daily weather patterns in the UK.	YR2 Uses of everyday materials - how shapes change. To identify seasonal & daily weather patterns and the location of cold areas of the world in relation to the Equator and the North and South Poles	Plants / animals including humans	To identify seasonal & daily weather patterns and the location of hot areas of the world in relation to the Equator and the North and South Poles Animals, Dinosaurs and Plants	
History	Christopher Columbus Captain Cook Famous Pirates	Guy Fawkes Neil Armstrong	Shackleton's expedition to Antarctica	My Local history	Ghandi	Amy Johnson
Geography	Oceans &	Weather	Temperature: hot	Local area/maps	Animals/climate/map	

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	Continents	Seasonal changes	& cold areas of the world in relation to the equator, north & south poles, compass directions,		Place Knowledge: Capital Cities of the UK	
RE	Parable's How did the world come to be? Hindu, Christian	Nativity Story Why is light an important symbol for Christians Jews and Hindus? Christian, Jewish, Hindu	How does celebration bring a community together? Muslim, Christian	What does the cross mean to Christians? Christian Easter	Rama & Sita	Why do people have different views about the idea of 'God'? Multi/ Humanist
Art	Drawing/painting		Edward Seago 3D Clay work	Natural Art - Goldsworthy	Rangoli Patterns Printing: Animals and Places	Artist Study - Miro
D&T		Pirate Boats		Snow -Scapes		Time Machines
Music	Sea Shanties Harvest Festival	Use voice expressively Remember, Remember Rehearse Nativity songs	Explore and create sounds	Play musical instruments: Composition	Play musical instruments: Performance	Listen with concentration & understanding to a range of high quality & recorded music.
PE	Outside Agency: Multi Skills Dance 10 pieces the sea	Outside Agency: Apparatus Dance: Time to Move - Antarctica	Gymnastics Dance: Country Dancing	Multi skills Dance	Dance: Time to Move. Dances from around the world	Team Games
PHSE	New Beginnings	Getting on & Falling out	Families	Community	Activity for health	Staying safe

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Computing	Graphics	Modelling	Word processing	Algorithms	Research	Communication collaboration & publishing
Year 1/2 Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Titles	Dungeons & Dragons Boudicca	Journeys	If you go down to the woods today	Out of Africa	Roll up, roll up and come to the circus.	Oh I do like to be beside the sea.
English Writing	Stories in familiar settings Information texts Castles Boudicca Dragons	Recounts Letters Texts: "Oi get off my train!" & "Are we nearly there yet?"	Traditional tales Songs & repetitive poems Traditional tales	Poems about animals Information texts Texts: "Handa" & "Surprise"	Stories in familiar settings Instructions (how to make a) Circus	Poems on a theme: The Sea Classic contemporary fiction Seaside
Topic related Trip	Norwich Castle	Sherringham	Bewilderwood	Africa Alive	The Oak Circus Centre	Cromer
Maths	YR1: Number: Place Value (within 10) Number: Addition and Subtraction (within 10) Geometry: Shape Number: Place Value (within 20) Consolidation YR2: Number: Place value Number: Addition and Subtraction Measurement: Money Number: Multiplication and Division		YR1: Number: Addition and Subtraction (within 20) Number: Place Value (within 50) (Multiples of 2, 5 and 10 to be included) Measurement: Length and Height Measurement: Weight and Volume Consolidation YR2: Number: Multiplication and Division Statistics Geometry: Properties of Shape Number: Fractions		YR1: Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included) Number: Fractions Geometry: position and direction Number: Place Value (within 100) Measurement : money Time Consolidation YR2: Position and direction Problem solving and efficient methods Measurement: Time Measurement: Mass, Capacity and	

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			Measurement: length and height Consolidation		Temperature Investigations	
Science	Materials: uses of everyday materials	What makes a good vehicle	Plants /humans growth Living things & their habitat Woodland animals	Plants /African animals / living things & their habitats.	Using our bodies / humans	YR2 Uses of everyday materials - how shapes change.
History	Tower of London: who was ruler when it was built? Who built it? Boudicca	History of vehicles Guy Fawkes	Farming History	Nelson Mandela	History of the circus	Victorian (Queen Vic) Toys Seaside holidays Grace Darling
Geography	Where is London	Local area Maps	Weather Patterns and how things grow	Difference between our country & Africa	Look at Circus's in different countries	Beaches, Cliffs and the Sea
RE	What do my senses tell me about the world of religion and belief? Christian, Hindu, Jewish	What does the nativity story teach Christians about Jesus? Christian	How do Christians belong to their faith family? Christian	How do Jews celebrate Passover (Pesach)? Jewish	How did the world come to be? Hindu, Christian	
Art	Face painting Maps Drawing Castles	Bonfire and Firework art	Using natural products to create art	Traditional African art: Weaving and Batik	Printing and Postcards Circus Artists Clown faces Sea Landscapes	
D&T	Towers and castles	Making a vehicle	Homes: Linked to 3 Little Pigs and Hansel and Gretel	Weaving	Build a Circus Top	Making an end of Pier game
Music	Harvest Festival	Remember, Remember Rehearse Nativity songs	Explore and create sounds	Play musical instruments	Listen with concentration & understanding to a range of high	Use voice expressively

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					quality & recorded music.	
PE	Multi Skills Dance	Apparatus Dance	Gymnastics & Dance		Team Games Circus and Sea Dance	
PHSE	New Beginnings		Getting on & Falling out		Being Healthy; Keeping Safe	
Computing	Word Processing	Handling Data	Control (Bee bots)	Research	Digital video / pictures	Music & sound

Year 3/4 Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Titles	The Egyptians		Monstrous Mountains and Volatile Volcanoes The Antarctic		Stone Age Britons	Rainforests
English Writing	Myths and Legends	Information Texts Fantasy Stories	Biographies Haiku poems Tanka poems	Adventure Stories	Non-chronological reports	Fairy tales
Topic related Trip		Science and Natural History Museums				
Maths	White Rose Maths Scheme of Work					
Science	Rocks and Soils Forces and Magnets		States of Matter Habitats		Materials	Teeth Living animals
Humanities	Ancient Egypt – a study of an ancient civilisation		Rivers, mountains and oceans Antarctica		Stone age Britain	Rainforests

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RE	Has Christmas lost its true meaning? Christianity	How can Brahman be everywhere and everyone? Hindu	What is philosophy? How do people make moral decisions? Christian/Humanist	
Art	Ancient Egyptian Art	Claude Monet study of an artist Sketching painting	Cave art	Rainforest art – artists style
D&T	Canopic jars and Pyramids	Antarctica landscape Making 3 D models of river/mountain	Making round houses	
Music	Flute or Ukulele	Flute or Ukulele	Flute or Ukulele	
PE	<u>Team Building</u> (Outdoor Adventurous Activities) Effects of exercise on the body Modified competitive team activities outdoors Personal challenge Challenge within a team, communicating, collaborating and competing with each other <u>Swimming</u> (Years 3, 4 & 5) Swim competently, confidently and proficiently over at least 25 metres. Use a range of strokes effectively including front crawl, backstroke and breaststroke. Perform safe, self-rescue in water based situations	<u>Muscle Movements</u> [Gymnastics] Develop flexibility, strength, technique, control and balance Develop an understanding of how to improve and learn to evaluate and recognise their own success. <u>Swimming</u> (Years 3, 4 & 5) Swim competently, confidently and proficiently over at least 25 metres. Use a range of strokes effectively including front crawl, backstroke and breaststroke. Perform safe, self-rescue in water based situations	<u>Striking and Fielding</u> Use running, jumping, throwing and catching in combination [teams] Play competitive games	
PHSE	Anti Bullying	Being safe and staying safe	Moving on	
MFL	Why learn another language?	Are different languages similar? Spot	How can you express an opinion?	

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	Greetings, introductions, numbers and colours Ordering numbers in other languages. Telling a story in Spanish. How do they celebrate Christmas in Spain?	colour similarities – identify languages and different scripts. Animals in Spanish. Adjective placement big/small, story and drama. Self-assessment tests. Easter activities	Like/dislike in Spanish. Different foods. Classroom objects Caston/Playground games Parker's. Assessment – what have we learnt so far? Multiple choice test
Computing	Word processing	Safer use of the Internet	Scratch programming

Year 3/4 Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Titles	The Romans		Modern Europe		Out of Africa	
English Writing	Narrative Biography	Explanation	Description Advert	Letter	Poetry Newspaper	Recount
Topic related Trip						
Maths	White Rose Maths Scheme of Work					
Science	Me and My Body Sound		Electricity Plants		Light Habitat	
Humanities	The Roman Empire		Modern Europe		Out of Africa	
RE	How do / have religious groups contribute to society and culture? Hindu/Christian		What do we mean by truth? Is seeing believing? Multi, including Sikh views on God as truth		How do people respond to issues of poverty and sacrifice? Multi/Humanist	
Art	Sketching – still life Using different materials to create		European artists Picasso		African art and artists	

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	pictures		
D&T	Roman shields		Tribal masks
Music	Flute or Ukulele	Flute or Ukulele	Flute or Ukulele
PE	<p><u>Invasion Games (Attacking and Defending)</u> Effects of exercise on the body, encouraging active lifestyles. Modified, competitive team games demonstrating basic skills for attacking and defending</p> <p><u>Swimming (Years 3, 4 & 5)</u> Swim competently, confidently and proficiently over at least 25 metres. Use a range of strokes effectively including front crawl, backstroke and breaststroke. Perform safe, self-rescue in water based situations</p>	<p><u>Musical Movements (Dance)</u> Perform dances/sequences using a range of movements Compare their performances with previous ones and demonstrate improvement to achieve their personal best</p> <p><u>Swimming (Years 3, 4 & 5)</u> Swim competently, confidently and proficiently over at least 25 metres. Use a range of strokes effectively including front crawl, backstroke and breaststroke. Perform safe, self-rescue in water based situations</p>	<p><u>Athletics</u> Engage in competitive sports and activities Use running, jumping, throwing and catching in isolation Develop flexibility, strength, technique, control and balance Are physically active for sustained periods of time</p>
PHSE	<p>New Beginnings</p> <p>Looking after ourselves – keeping safe</p>	Friendships	Relationships
MFL	<p>How many languages are there in the world? How many have you heard of? Listening to and identifying languages. Hello in other languages. Meet and greet in Spanish. Numbers 1-31. Days of the week in other languages. Story telling creating books. Christmas in other countries.</p>	<p>Puppy finds a friend. Do you have a pet? Question and answer in Spanish. . Self-assessment test. Who is St Patrick? Explore and explain.</p>	<p>Do Spanish children have the same hobbies as us? Express opinions of hobbies - like to/dislike doing. Days of the week in Spanish. What is the language – listen and identify, then read and recognise patterns. Lucia en la Granja. End of year assessment. Summer activities.</p>
Computing	Safe use of the internet	Networks	Control and simulation

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Y5 and 6 Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Titles	Human Geography		Our Community	The Romans	Holiday!	
English Writing	Description (settings & characters) Explanation (linked to Science) Letter (linked to DT)	Short story using classical fiction as a model Diary (in Science)	Short story in a Sci-Fi setting Explanation in Science Report in History Information leaflet in Art	Short story in an historical setting [linked to History] Poetry (in Science)	Recount (linked to school trip) Report Procedural in Science	Balanced argument Additional Writing as required Advertising (in Geography)
Topic Related Trip		Science and Natural History Museums	Local Visits			Residential
Maths	Number- place value. Number- addition and subtraction. Number- multiplication and division. Statistics Measurement- perimeter, area and volume. Arithmetic and mental maths skills practise to form part of every lesson		Number- fractions. Number- decimals and percentages. Year 5: Multiplication and division. Year 6: Algebra and Ratio Arithmetic and mental maths skills practise to form part of every lesson		Measurement: Converting units. Geometry: Position and direction Geometry: Properties of Shape. Investigations. Consolidation.	Arithmetic and mental maths skills practise to form part of every lesson
Science	Living things and their habitats. Animals including humans Diary		Earth and space. Explanation/Poetry		Properties and changes of materials. Procedural (write up of an investigation)	
Humanities	Human and physical geography.		A local history study.	Romans	Geography skills and fieldwork.	

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		Report	Explanation	Advertising leaflet for the village	
RE	Does religion bring peace, conflict or both? Multi.	How do Buddhists' explain the suffering in the world?	What does it mean to be human? Is being happy the greatest purpose in life? Humanist/Christian	Creation or science: conflicting or complementary? Humanist/Christian	How do beliefs shape identify for Muslims? (preparation for KS3)
Art			Study artists, architects and designers in history.		
D&T	Farm to fork (nutrition, cooking, healthy eating)			To research and develop design (linked to Science - materials), to inform the design of innovative, functional and appealing products.	
Music	Christmas Service		Easter Service	End of Year production	
PE	<u>Team Building</u> (Outdoor Adventurous Activities) Effects of exercise on the body Modified competitive team activities outdoors Personal challenge with targets Challenge within a team, communicating, collaborating and competing with each other <u>Swimming</u> (Years 3, 4 & 5) Swim competently, confidently and proficiently over at least 25 metres. Use a range of strokes effectively including front crawl, backstroke and breaststroke. Perform safe, self-rescue in water based situations		<u>Muscle Movements</u> [Gymnastics] Develop further flexibility, strength, technique, control and balance Develop a greater understanding of how to improve and learn to evaluate and recognise their own success. <u>Swimming</u> (Years 3, 4 & 5) Swim competently, confidently and proficiently over at least 25 metres. Use a range of strokes effectively including front crawl, backstroke and breaststroke. Perform safe, self-rescue in water based situations	<u>Striking and Fielding</u> Use running, jumping, throwing and catching in combination [teams] Play competitive games Lead activities	
PHSE	New beginnings.		Getting on and falling out.	Going for goals.	

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MFL	What do you know about France? Greetings, introductions, name, alphabet, colours, numbers, age, family, consolidation/revision. Christmas story drama The Snowman.	Bigger numbers, time, months, days. When is your birthday? Storytelling - drama Weather and revision/assessment	Where do you live? Places in towns in France/England, directions. Buildings in France, School, rooms in school and home, classroom objects. Revision/assessment.
Computing	Use technology safely.	Select, use and combine a variety of software.	Understand computing networks including the internet.

Y5 and 6 Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Titles	The Mayans		Continental communities		1066 and all that!	
English Writing	Description (settings and Characters) Short story with a historical setting DT – Procedural (Instructions)	Poetry – linked to Science Short Story Diary entry – linked to Science Science report History – Information leaflet	Recount – linked to school trip Letter – linked to school trip Short Story Science - Investigation		Narrative writing – as required Persuasion – balanced argument/debate Play scripts – reading and performing DT - Explanation	
Topic Related Trip						Residential
Maths	<ul style="list-style-type: none"> - Number- place value. - Number- addition and subtraction. - Number- multiplication and division. - Statistics 		<ul style="list-style-type: none"> - Number- fractions. - Number- decimals and percentages. - Year 5: Multiplication and 		<ul style="list-style-type: none"> - Measurement: Converting units. - Geometry: Position and direction 	

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	- Measurement- perimeter, area and volume.		division. - Year 6: Algebra and Ratio		- Geometry: Properties of Shape. - Investigations. - Consolidation.
Science	Evolution and inheritance - Report		Forces - Investigation		Electricity and light - Explanation
Humanities	Non- European society; Mayan civilisation. Information writing		Comparison between the UK and Europe.		British history beyond 1066.
RE	Is believing in God reasonable?	How has belief in Christianity impacted on music and art through history?	What can we learn about the world/knowledge /meaning of life from the great philosophers? Buddhist/Christian	What difference does the resurrection make to Christians?	How do Hindu's make sense of the world? How have impressions of Hinduism changed over time?
Art		Sketching Autumnal Art			
D&T	Design and build a Mayan temple (stepped pyramid). Procedural writing		Design and make mechanical systems (for example, gears, pulleys, cams, levers and linkages).		Understand and use electrical systems (for example, series circuits, incorporating switches, bulbs, etc.) Explanation
Music	Charanga Scheme	Christmas Music (for School service)	Charanga Scheme	Easter Music (for School service)	School Production
PE	<u>Invasion Games</u> (Attacking and Defending) Effects of exercise on the body, encouraging active lifestyles. Modified, competitive team games demonstrating		<u>Musical Movements (Dance)</u> Perform complex dances/sequences using a range of movements Compare their performances with previous		<u>Athletics</u> Engage in competitive sports and activities Use running, jumping, throwing and catching in isolation

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	higher level skills for attacking and defending <u>Swimming</u> (Years 3, 4 & 5) Swim competently, confidently and proficiently over at least 25 metres. Use a range of strokes effectively including front crawl, backstroke and breaststroke. Perform safe, self-rescue in water based situations	ones and demonstrate improvement to achieve their personal best <u>Swimming</u> (Years 3, 4 & 5) Swim competently, confidently and proficiently over at least 25 metres. Use a range of strokes effectively including front crawl, backstroke and breaststroke. Perform safe, self-rescue in water based situations	Develop flexibility, strength, technique, control and balance Are physically active for sustained periods of time
PHSE	Say no to bullying.	Relationships.	Changes.
MFL	What do you say when you meet someone? Introductions, colours, number, months and birthday. Christmas story le Sapin de Noel and song	Do you have a pet? Animals, big numbers, opinions – like/dislike foods and hobbies. Do children in France have the same hobbies? Consolidation and self-assessment. Ice creams flavours. Easter in France.	Bon appetit! Food/ice cream revision. Quelle heure est-il? Favourite subjects at school. Clothes. Consolidation and assessment – multiple choice test.
Computing	Use search technologies.	Use forms of input and output	Use logical reasoning to explain how some simple algorithms work.
			Design, write and debug programs.