

Pupil Premium Strategy Statement

1. Summary information					
School	Caston CE VA Primary School				
Academic Year	2017/18	Total PP budget	43,140	Date of most recent PP Review	n/a
Total number of pupils	81	Number of pupils eligible for PP	35	Date for next internal review of this strategy	June 2018

2. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	Readiness for Learning / mindset	
B.	Self esteem	
C.	Language Skills	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	Home environments in some cases.	
3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	. Consistent good or better teaching leads to improved attainment for all PP pupils	Lesson observations and drop ins show consistently good or better teaching and learning
B.	Progress of PP children in RWM is closer to national	The gap is closing
C.	Intervention and family support leads to improved learnings behaviours	Data shows improved pupil engagement is having a positive impact on progress. Lesson observations and book scrutiny show positive impact.

4. Planned expenditure					
Academic year		2016/17			
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A Improved writing and other curriculum skills across the school	Staff training (twilight) of Talk For Writing approach in literacy lessons and across the curriculum.	To invest some of the PP funding in longer term changes that will help across the school and all pupils. Many different ways of using TFW across whole curriculum	Staff Training sessions on TFW to share good practice VNet training providing additional training by person experienced in TFW	RN Head	June 2018
B Improved motivational skills and readiness for learning	To provide children with a wider range of experiences that would not usually be accessed outside school. To arrange a trip for KS1 to introduce team sports at a city location. Outside dance company to visit	To raise confidence and self awareness in children with low aspirations	Professional company used to carry out a variety of dance workshops that all children can access To make observations on behaviour / ability to work as a team on school trip to Sports Park	RN HLTA KS2 Teachers	June 2018
C					
Total budgeted cost					£4,500
ii. Targeted support					

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A	Nurture group established that meets the needs of both KS1 and KS2 pupils with high behavioural needs	Discussions and formal meetings with nurture expert / Senco/Nurture staff to establish how to meet the needs of pupils requiring additional emotional support	Training of staff by nurture expert Half termly meeting with senco / nurture staff/deputy to assess progress	MH RN Nurture staff	June 2018
B(i)	Progress of Target PP children in Maths Reading and Writing will be raised to 'working at expected age level'	.PP children needing additional support identified at PP meeting	4 hours of additional tuition provided for target children Curriculum support provided is specific to children's needs	RN Agreed members of tuition staff	June 2018
B(ii)	Improve oral language skills and reading for Target PP children	Pupils eligible for PP make rapid progress by the end of the year so that all pupils eligible for PP meet the related age expectations	Timetabled slots for staff to listen to PP readers and for time to discuss text to develop language skills	RN LG MH	June 2018
C					
Total budgeted cost					£4,500
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A, Access to extra curricula activities and educational visits and residential for Y6.	To provide funding and clothing and equipment so pupils can access same activities as their pers.	Access to a broad curriculum and extra activities both inside and outside school has a positive impact on confidence self-esteem and creates more positive attitudes to learning. This then impact on accelerate progress and ability to meet expectations.	Observation, pupil feedback, progress data.	DHT	July 2-18

B					
Total budgeted cost					£1,000

5. Review of expenditure				
Previous Academic Year		2015/16		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach (s)	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Effective TA support in classes leads to improved standards.	Additional hours provided for all classes	More pupils supported in class and accessing the curriculum	To continue	£5000
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
All PP pupils at or above age related expectations for reading	Individual reading sessions	Improved confidence when reading and enjoyment but impact of standards less clear,	Needs to be more focussed on meeting individuals identified learning needs.	£7,000
Pupil confidence and self-esteem improved by being able to access activities in the same way as their peers.	to access music lessons and other extra curricula activities	Pupils accessing music and sport.	Could be continued	£1,000

